## **Violence and Vulnerability Reduction Action Plans:**

### **VVR ACTION PLAN tab:**

Local Outcomes (Column D) - This is for boroughs to update to record any local aims which this action aligns with.

VRU Outcomes (Column E) - Boroughs do not need to concern themselves with this column. This column aligns with the wider VRU outcomes framework, although as some actions cold fall potentially fall under several of the VRU outcomes, this is not a definitive list. This column may be used at a later stage to drive an entry on the VRU dashboard on how activity across London relates to our outcomes.

Progress (Column K) - This column suplements a RAG rating by enabling the borough to record whether work has commenced, and if so at what stage (planning/delivery).

Comments (Column L) - This is where the updates on activity are logged.

Document Reference (Column M) - This can be used by boroughs internally to link to documents, or for any information they wish to link to in their return to the VRU. Documents could also be attached. In any external sharing, consider the sensitivity of what is being shared, and necessity.

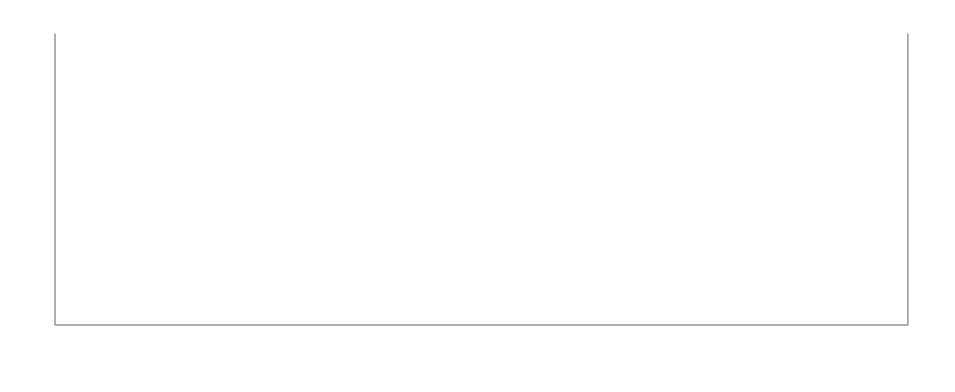
RAG status (Column K) - For recording progress during the planning and implementation stages; (likely to be green once an action is completed). Status should be broadly: *green* - action is progressing well; *amber* - some minor barriers; *red* - serious barriers to progress.

#### MENU OF OPTIONAL ACTIONS tab:

The intention is that for any actions from this tab which borughs wich to implement, they insert a new line on the VR ACTION PLAN tab and copy the detail of the action over.

#### **EMERGING THEMES tab:**

This tab allows text updates on these issues which the VRU are keen to understand more on.



# **EMERGING THEMES::**

For 2023 the VRU is also asking boroughs to provide information on work that is being carried out under these areas, which are mentioned in the VRU's own strategy.

While we have not yet included any specific actions in relation to these, increasing our knowledge would help us assess how we could focus and co-ordinate work in the future.

This section asks boroughs to provide information on any work they are undertaking in these spaces.

Theme	BOROUGH UPDATES
REDUCING ONLINE HARMS	
UNIVERSAL YOUTH WORK to support the safety of children and young people	
PARENT/CARER NETWORKS and systems of support	
LEARNING AND SHARING from research, evidence and insight, and self-assessments	





			NAME OF	F BOROUGH - Community Sa	afaty Partnershin L	acal Violence and V	/ulnerahilit	hy Roc	duction Action Plan			
2023/2	24	Name	IVAIVIE OF	Organisation	arety raithership to	Role		ty Ket	duction Action Flan		Key Local Strategic Documents that support	ort violence reduction
	-	Hallio		3		CSP Chair					.,	
ACTION P	LAN		Local Authority			Chief Executive						
			Local Authority MPS			Local Authority Leader/N BCU Commander	Mayor					
			MPS			Neighbourhoods Superin	ntendent					
SENIC	R		Local Authority			Director of Children's Se	rvices					
LEADERS			Local Authority			Director of Public Health						
LEADERS	энг		Local Authority London Fire Brigade			Director/Head of Commu Borough Commander Lo		ade				
			Probation Service			Area service lead officer		uuc				
			Local Authority			Local Authority Housing						
			Local Authority Local Authority			Lead Member for Commi Lead Member for Childre						
			Victims Support			Local Senior Operations						
			Safer Neighbourhood Board Integrated Care Board			Chair Partnership lead						
			Early Help & Prevention			Head of Service						
			Community Voluntary Sector			Chief Executive/Partners	ship lead					
Ref	Action					Actions	Start Er	nd	Supporting			Risk
Theme	No	Actions	Local Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation			organisation(s)	Progress	Comment	Document Reference(s) RAG status
	1	Set out the local co-ordination arrangements between the Community Safety Partnership and sub groups; Lional Adults Safeguarding Children Partnerships and Safeguarding Adults Boards; Local Drugs Partnership; and the Health and Wellbeing Board, to support a public health approach to reducing violence aligned to the implementation of the Serious Violence Duty (SVD) strategy. (A structure chart would be useful to aid VRU understanding)		Improved systems-level thinking								
	2	CSP Meeting agendas to include violence performance in line with the Serious Violence Duty and key priorities identified, domestic abuse and sexual offences, community tensions and stop and search as standing items.  Implement a regular violence assessment meeting attended by Police BCU representative(s), relevant Local Authority		Improved systems-level thinking  Improved information sharing between agencies on CYP at								
1. GOVERNANC	3	Prolice BLU representative(s), relevant Local Authorny colleagues, Probation and other suitable external partners. ToR and details of attendees/roles to be provided with action plan returns  Monthly Tactical Tasking Co-ordination Group (or local		risk  Improved information sharing								
1. GOVERNANC	4	equivalent) to include Violence Intelligence Briefing, tasking of partnership services to target offenders and hotspot locations; maintain and/or review a tracker to identify and manage events of risk, monitor and review community tensions and community feedback		between agencies on CYP at risk								
	5	New: Local action plans to be reviewed to ensure that plans to deliver the Serious Violence Duty complement Combatting Drugs Partnership work		Improved systems-level thinking								
	6	New: Work to tackle violence and exploitation should adopt the following principles:  A child first approach; with children at the heart, including through youth participation and co-design.  -Ain evidence based approach; cognisant of YEF / EIF/ VRU		Increased analytical capacity and use of evidence in Violence Reduction planning within community-led networks and/or local authorities Improved trauma informed practice								
		research, and other sources  A trauma-informed and responsive approach.										
Ref						Actions						Risk
Theme	Action	Actions	Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation		ind ate	Supporting organisation(s)	Progress	Comment	Document Reference(s) RAG status
	1	Analysis to support a public health approach to violence reduction in line with requirements of SVD including a Strategic Needs Assessment to understand patterns of violence and vulnerability, key local drivers, contexts where harm is occurring and communities/localities of greatest need, as well as a gap analysis against existing evidence of effective practice to inform the local action plan; sharing this with relevant local partners maximise effectiveness of the approach.		Increased analytical capacity and use of evidence in Violence Reduction planning within community-led networks and/or local authorities		-	uate da	ale	organisation(s)	-		· · · status
	2	Use Safestats, Joint Strategic Needs Assessment and wider public health data, social media intelligence, local drugs markets and local county lines analysis, plus any other relevant local authority data sources (i.e. Children's Social Care, housing information) to inform the strategic assessment analysis and partnership tactical delivery.		Increased analytical capacity and use of evidence in Violence Reduction planning within community-led networks and/or local authorities;								

Training for front line staff, including partner agencies, on information sharing specific to violence and whereabilities so they are confident of what data can be shared and how.    New: Seek to understand where disproportionality exists in (1) the impact of violence; (2) the accessfrake up of intervention programmes, and (3) the outcomes for communities. Consider minoritised or often marginalised groups)	2. ANALYSIS & ENFORCEMENT	4	Police tactical plan to be maintained to record, monitor and review key police tactical interventions and activity in support of police teams tasked with tacking violence.  If using AP's the different elements to read across into partnership plans.  MPS hotspot analysis to be shared with partners and subject of further analysis to support bespoke interventions.  Problem Orientated Policing to be undertaken in key identified hotspots, collaborating with local authorities, housing providers, landowners, businesses and residents.  Plisuption of groups involved in violence and harm, and organised criminal networks, to have SRO/LRO for each BCU and have partnership input and analysis as required Operation Dauntless and similar operations arranged to tackle VAWG offenders  Multi-Agency Panel response to those at risk of or involved in violence and vulnerable to exploitation (in line with SVD definition and local provines), including planning responses to risk locations; including Policie, Community Safety, Adult and Children's Services, YOT, and Probation Meeting minimum of monthly with TOR and menu of options to manage risk through enforcement, prevention and diversion activities, in order to ensure that victims and offenders benefit from preventative support. Good practice would see annual reviews of the process of meetings and recurring themes identified by panels, to shape future work.  Ensure that analysis products capture violence impacting on children and young people in the borough, taking appropriate account of groups and organised criminal networks involved in harm to, and exploitation of children, young people, and those susceptible to crime and victimisation.  To be reviewed in-depth every three years and refreshed annually (under CSP/SVD analysis)		Increased feelings of safety in neighbourhood  Improved information sharing between agencies on CYP at risk Improved knowledge and understanding of the needs of wuherable young people Increased ability for professionals to identify and support children and young people who have witnessed or experienced domestic abuse Increased analytical capacity and use of evidence in Violence Reduction planning within community-led networks and/or local authorities  Increased analytical capacity and use of evidence in Violence Reduction planning within community-led networks and/or local authorities; Increased ability for professionals to identify and support children and young people who have witnessed or									
To note: See new VAWG section for action to record prevalence of Child and Adolescent to Parent Violence  Ref  Actions  Actions  Actions  Develop an agreed pint programme of actions to remove appears and provide reassurance. This could include Trading Standards initiatives (e.g. knife or corrosive substance test purchases)  Reduced risk of harm to self and others  Reduced weapon carrying  Reduce		8	information sharing specific to violence and vulnerabilities so they are confident of what data can be shared and how.  New: Seek to understand where disproportionality exists in (1) the impact of violence; (2) the access/take up of intervention programmes; and (3) the outcomes for communities. Consider what actions need to be taken locally to address any aspect of		experienced domestic abuse  Improved information sharing between agencies on CYP at risk; Improved practitioners' response to safeguarding risks Improved accessibility and reach of services (particularly for minoritised or often marginalised groups) Improved ability to successfully maintain engagement with									
Ref  Ref  Actions  Actions  Actions  Actions  Actions  Develop an agreed joint programme of actions to remove weapons and provide reassurance. This could include Trading hurchases)  Reduced risk of harm to self and others Reduced weapon carrying increased feelings of safety in neighbourhood  Reduced weapon carrying weapons and provide reassurance. This could include Trading Actions  Reduced weapon carrying increased feelings of safety in neighbourhood  Reduced weapon carrying weapons and provide reassurance. This could include Trading Reduced weapon carrying increased feelings of safety in neighbourhood  Reduced weapon carrying  Reduced reduced weapon carrying  Reduced weapon carrying  Reduced weapon carrying  Reduced reduced weapon car					young people									
Theme Action Actions Outcomes VRU Outcomes Named CSP Lead Lead organisation Start End date Organisation Start End Supporting Organisation Start End Su	Ref		e				Actions							Risk.
Develop an agreed joint programme of actions to remove weapons and provide reassurance. This could include Trading Standards initiatives (e.g. knife or corrosive substance test purchases)  3. REDUCING ACCESS TO WEAPONS  2  Ensure that any commissioned educational programmes covering knives also includes consequences of purchasing online.  Ref  Actions  Actions  Actions  Actions  Named CSP Lead Lead organisation  Start End Supporting Programs  Comment Programs  Comment Programs  Comment Programs  Comment Programs  Ref  Ref  Ref  Ref  Ref  Ref  Ref  Re			Actions	Outcomes	VRU Outcomes	Named CSP Lead					Progress	Comment	Document Reference(s)	RAG status
ACCESS TO WEAPONS  2  Ensure that any commissioned educational programmes covering knives also includes consequences of purchasing online.  Ref  Ref  Actions  Actions  Actions  Actions  Named CSP Lead Lead organisation  Start End Supporting Programs  Comment Pergrams  Programs  Comment Pergrams  RAG  RAG  RAG  RAG  RAG  RAG  RAG  RA		1	weapons and provide reassurance. This could include Trading Standards initiatives (e.g. knife or corrosive substance test		others Reduced weapon carrying Increased feelings of safety in					3				
Ensure that any commissioned educational programmes covering knives also includes consequences of purchasing online.  Ref There Actions  Outcomes VPII Outcomes Named CSP Lead Lead organisation Start End Supporting Progress Comment Document Reference(s) RAG	ACCESS TO	2			others									
There Action Actions Outcomes VPII Outcomes Named CSP Lead Lead organisation Start End Supporting Progress Comment Document Reference(s) RAG	Ref		covering knives also includes consequences of purchasing				Actions							Pick
	1101		Actions	Outcomes	VRU Outcomes	Named CSP Lead		Start	End		Progress	Comment	Document Reference(s)	RAG

	Work to ensure that education settings are safe inclusive places to learn, which build young people's resilience and have a trauma informed and anti-racist approach; and that children and young people have safe spaces and ways for them to speak with teachers or other appropriate staff on any concerns related to violence and vulnerabilities. This should include violence at home, in private environments and in public spaces, online, and within the educational setting from peers.	Improved response and support for the social and emotional needs of all children, particularly those with SEND/SEMH needs Improved feelings of safety in school Improved student - teacher relationships in school Improved educational attendance Increased educational engagement
	Schools to include violence impacting on young people within their safeguarding policies, as per Keeping Children Safe in Education (2023) Ofsted guidance.  2	Improved response and support for the social and emotional needs of all children, particularly those with SEND/SEMH needs Increased transparency and more appropriate action on incidents
	Demonstrable partnership work to minimise school exclusions (and managed moves in place of exclusions), create inclusive settings and support young people back into education, employment and training, with schools and academies exclusions policy reflecting the practice set out in DfE statutory guidance	Improved early identification of risk of exclusion Reduction in number of permanent exclusions, temporary exclusions, temporary exclusions (suspensions) and incidents of pupil isolation
	Monitor exclusions data and persistent absence (including any patterns of high rates of disproportionality for those with protected characteristics, and history or experience of Domestic Abuse) through the local Education department; with clear processes and evidence of challenge where data or practice indicate that exclusions do not align with statutory guidance; and work to support those with persistent absence through inclusive practice such as reduced timetable and considerations of factors such as mental health.	Improved early identification of risk of exclusion Reduction in number of permanent exclusions, temporary exclusions (suspensions) and incidents of pupil isolation
	Due care and attention given to corporate parenting principles, and ensure trauma-informed support is provided to children in care and care leavers through diversion and preventative work that is bespoke to the risk of them becoming involved in serious violence or other unhealthy relationships, including intimate relations, friendships and familial relations; with clear pathways to mental health provisions and support	Improved trauma informed practice Improved knowledge and understanding of the needs of vulnerable young people
SAFEGUARDING     AND EDUCATING     CHILDREN AND     YOUNG PEOPLE     Recognising the     importance of     safeguarding and     working alongside     places of education	Collaborate with parents and carers, especially those deemed to be vulnerable, to effectively engage young people in diversionary activities and education; preventing harm through a culturally competent and trauma informed approach with an awareness of all types of violence that may be encountered or experienced.	Improved parental ability to identify concerning behaviours Improved pathways to support (especially reaching marginalised groups) Improved pathreship/multiagency working to support families Improved capability for parents to talk/access to peer support Improved capability for parents to talk/access to peer support Improved cultural competency / understanding of different cultures
	Universal and targeted evidence-based programmes delivered across schools, including as part of PSHE offer. These should incorporate local safeguarding issues, healthy relationships, and self-esteem and misogynistic behaviour within educational settings - considering utilisation of the Mayor of London's VAWG toolkit - with mechanisms in place for partners within the borough and across London to support schools to assess quality and impact.	Improved whole school approach to sexual abuse and healthy relationships Improved understanding, confidence, and transparency in school about harmful sexual behaviour and appropriate action taken on incidents Improved knowledge and understanding of domestic abuse and its impact
	Offer targeted support to tackle high-risk, high-harm criminality that affects young people, by involving police officers in schools with an emphasis on engaging and educating young people (and their families as appropriate), with enforcement being used only when necessary.	CYP have improved understanding of issues related to harm & exploitation Improved decision making

	9	Bespoke, accessible support for students in PRUs/AP, including mentoring and transition back into mainstream education or on to further education, training, employment (e.g. VRU PRU mentoring scheme); and therapeutic support for children witnessing abuse/violence, which proactively promotes healthy relationships.  Work to ensure that public locations are safe from all abuse		Improved attitudes to education/learning (specifically in school/PRU settings) Improved rates of successful reintegration into mainstream education Reduction in NEET rates (Not in Education, Employment or Training).  CYP have increased feelings of									
	10	and exploitation for children and young people through embedding a contextual safeguarding approach with partners; considering use of toolkits at https://www.contextualsafeguarding.org.uk/toolkits/ when risks are identified.		safety Increased feelings of safety in (wider) neighbourhood									
	11	New: All schools across the borough to have Operation Encompass as standard practice, and resure a palway into local support services is in place for children identified as needing further support for domestic abuse they have experienced or witnessed, including where possible support for secondary trauma experienced through family members.		Improved knowledge and understanding of domestic abuse and its impact Improved response and support for the social and emotional needs of all children, particularly									
Ref	12	New: Supporting the transition from Primary to Secondary School, through programmes that introduce Year 6 pupils to their new school and the area and provide mentoring and pastoral support; also raising awareness for parents of risks which children may encounter.		Improved transitions support Improved capability for parents to talk/access to peer support		Actions							Risk
Theme	Action No	Actions	Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation	Start	End date	Supporting organisation(s)	Progress	Comment	Document Reference(s)	RAG status
	1	CSP to work with communities, young people, the VCS and businesses, to reduce violence, with appropriate programmes of community participation and consultation in both short-term responses including co-design and longer-term planning, bystander training, and regular engagement		Increase community empowerment Increased engagement in decision-making Improved equity in decision making			uate	uate	organisation(s)				Status
	2	Community Tensions Monitoring - Community Impact Assessment by MPS to be shared with and informed by CSP partners so it is based on multi-agency data, paying consideration to monitoring the trust and confidence of individuals and communities to report violence.		Improved community buy-in for local approach to violence reduction Increased feelings of safety in neighbourhood Improved cultural competency / understanding of different cultures									
	3	Facilitate community involvement in Stop & Search - including the monitoring of S60 by community representatives. This action should set out what the local arrangements are including where alternative arrangements are being piloted.		Increase community empowerment Improved community engagement									
5. WORKING WITH COMMUNITIES AND NEIGHBOURHOOD S TO REDUCE VIOLENCE	4	Develop a local partnership response to serious violence critical incidents (or concerns of impending violence), making use of the VRU CSP Serious incident Toolkit where appropriate. Consider applying to the VRU critical incident fund, for a small one off funding grant to directly support communities in the aftermath of a serious incident of violence (or the Pre-emptive CIF where concerns exist)		Increased feelings of safety in neighbourhood Reduction in worry/fear about violence Improved community engagement									
	5	New: Develop links with housing providers, and encourage them to understand that their public-facing staff are likely to have interactions with those involved in or affected by violence; and therefore have a point of engagement, and that they can feed concerns into other violence-reduction partners.		Increased engagement within the wider community improved access and use of community resources and support Increase in number of individuals/organisations engaged in local responses to violence									
Ref	6	Work with communities and other partners in hyper local areas experiencing repeated higher levels of violence to develop capacity building to support incident response in the community, through a robust partnership approach, and to increase trust and collaboration between local communities, stakeholders, key local institutions, and statutory partners. (e.g. VRU My Ends, VRU Community Capacity Building programme)		Improved capacity within community-led networks Increased community connectedness Increase community empowerment Increased feelings of safety in neighbourhood		Actions							Risk
Theme	Action No	Actions	Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation	Start	End date	Supporting organisation(s)	Progress	Comment	Document Reference(s)	RAG status
	1	To have a multi-agency assessment and referral process through a Multi-Agency Safeguarding Hub or similar, with full partner sign-fof terms of reference and operating model. Local Safeguarding partners to ensure robust and relevant social care oversight for young people at risk of harm. Specialists such as IDVA/ISVAVAWAY Caseworkers are located within safeguarding hub, or have a similarly expedient access to information and response to victims.		Improved information sharing between agencies on CYP at risk Victims are better supported Improved practitioners' response to safeguarding risks									

6. SUPPORTING VICTIMS OF VIOLENCE AND	2	Those aged u.25 who are either victims of violence or vulnerable to exploitation, and all victims of Domestic Abuse, are provided appropriate referrals and packages of support across both statutory and voluntary provision. This could include to the London Victim and Witnesses Service which supports victims and witnesses of crime in London to cope and recover from their experiences, or the CouRAGEus project who provides specialist advocacy and support to young women and girls in London.		Victims are better supported Improved trauma informed practice Improved mental wellbeing Improved self-esteem/self- confidence								
VULNERABILITY Ensuring co- ordinated referral and support to victims and those who are vulnerable	3	Those aged u.25 who are victims of violence, and all victims of Domestic Abuse, to have a trauma informed needs assessment, with referrals to therapeutic support. This could include Your Choice CBT programme or CAMHS (where the assessment determines that to be appropriate).		Victims are better supported Improved trauma informed practice Improved mental wellbeing Improved self-esteem/self- confidence								
	4	London Trauma and A&E centres to provide safeguarding information to local partnerships through an agreed referral mechanism and hence maximise opportunities for reachable moments and rapid service referral/support. (Details on Hospital-based services to be logged in plans so the VRU can understand the spread of these)		Improved information sharing between agencies on CYP at risk Improved practitioners' response to safeguarding risks Reduced risk of harm to self and others Reduction in hospital/A&E								
Ref				admissions/attendances for assault with a bladed article/weapon Reduced frequency and severity of child criminal exploitation		Actions						
Theme	Action No	Actions	Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation	Start En		Progress	Comment	Document Reference(s)	Risk RAG status
	1	Those in the CJS committing violent crime offences (both pre- court diversion where appropriate, and post conviction) to be provided with bespoke community sentence interventions, including access to behavioural change programmes relevant to their offending.		Improved socio-emotional learning skills Improved emotional capabilities Improved decision making			uate ua	o yamsatongy				status
	2	Support the effective operation of IOM, in line with the London IOM framework - to focus partner agencies on persistent, violent offenders who pose at least a medium risk of violent reoffending, including domestic abuse offences, as the corefixed IOM cohort - through co-ordination of resources to proactively manage local priority offenders with partners, and make effective use of reflerals into pan-London IOM violence reduction services		Improved information sharing between agencies on CYP at risk								
7. POSITIVE DIVERSION FROM VIOLENCE Recognising that children and young people should be offered interventions which help them move away from criminality	3	Probation Service bespoke license conditions for violent offenders should include opportunities for training, employment, education and housing and to complete interventions specifically related to reducing the risk of violence, coercive and controlling behaviour, weapon offending and improved personal well-being.		Improved ability to successfully maintain engagement with young people. Improved ability to successfully maintain engagement with young people improved employability skills and training (including improved attitude to work / career management skills and increased qualifications) Increased engagement in decision making Improved appropriate relationships with practitioners (e.g., dependency and engagement)								
Ref	4	New: Children arrested for violence, robbery, weapons, or drug offences, are referred to support services on being bailed or NFA'd, in an attempt to prevent involvement in violence.		Reduced risk of harm to self and others Reduced frequency and severity of child criminal exploitation		Actions						Risk
Theme	Action No	Actions	Outcomes	VRU Outcomes	Named CSP Lead	Lead organisation	Start En		Progress	Comment	Document Reference(s)	RAG status
	1	Maintain an up-to-date online list of local VAWG support services, including by and for and specialist provision, and services for men and boys. This will include linking to the London Victim & Wilmess Service (LWWS) Service Directory https://londonws.org.uk/directory/, and information about out of hours services such as the 24 hour National Domestic Abuse Helphine https://www.nationaldahelphine.org.uk/.		Improved pathways to support (especially reaching marginalised groups) Increased support for children and young people that have been impacted by domestic abuse/ violence Victims are better supported								

	Consider cross-borough reciprocal agreements and links to pan-London provision, to ensure victims and perpetrators can access the support they need- when and where they need it. This might include referrals to appropriate support services and to relevant safeguarding forums such as the MARAC.	Increased feelings of safety for the parent/carer Increased feelings of safety for the child or young person within the family home/ context of family Inproved systems-level thinking
	Collaborate with partners to co-ordinate a local training offer for identifying, preventing and tackling VAWG for key professionals coming into contact with survivors and/or perpetrators, to be reviewed annually. This will likely include health, education, social care, housing, community engagement, and justice amongst others.	Improved identification of  victim/sunvivors and their families  in need of support  Improved awareness of available  support
	Children's Social Care to ensure policies are in place regarding working with and assessing perpetrators of domestic abuse 4 and other forms of VAWG when safeguarding children and the non-abusive parent. These should be developed in consultation with national and/or existing local services who are specialists in working with perpetrators of VAWG.	Improved practitioners' response to safeguarding risks Awareness of abusive/ neglectful parenting
NEW SECTION: 8. Tackling Violence Against Women and Girls:	Local Areas should refer to existing MOPAC-led Needs Assessments for victimssurvivors of VAWG and collaborate with future Needs Assessment so that there is an accurate picture of local need, demand and provision.	Increased ability for professionals to identify and support children and young people who have witnessed or experienced domestic abuse improved understanding of quality, support design and delivery of family support limited by the provided in the provided by the provide
Ensuring co-ordinated referral and support to victims and those who are vulnerable and recognising the	Local Areas to commit to the prevention of the rise in harmful attitudes towards women and girls including VAWG in an online context; for example through Education and Campaigns.	Improved healthy relationship attitudes and behaviours Practitioners have increased understanding of online harm
importance of safeguarding and working alongside key partners.	VAWG has recently been made a Strategic Policing Requirement, from which an annual Strategic Threat Risk Assessment (STRA) will be conducted. Local areas are therefore advised to reflect this in their local CSP priorities and ensure Safeguarding policies and procedures are pioned up (for example, MARAC, MAPPA, MASH amongst others), reviewing annually following publication of the STRA.	Improved systems-level thinking
	Within local VAWG and Safeguarding Strategic priorities, ensure that tackling VAWG in Public Spaces and the Night Time Economy is included.	Reduction in worry/fear about violence Innovative approaches to violence reduction
	Local Areas to consider how disproportionality impacts different sections of their local community and ensure they take an intersectional approach to developing VAWG responses and commissioning the provision of local services. This will include taking account of the needs of people as both victims and perpetrators, black and minoritised people, people with disabilities, older people, those who are LGBTQ+ and those with insecure immigration status or no recourse to public funds (NRPF).	Improved accessibility and reach of services (particularly for minoritised or other marginalised groups) Improved cultural competency / understanding of different cultures
	Work with organisations within the health economy, including Public Health Departments and NHS Trusts to take a Public Health Approach to VAWG.  10	Increased ability for professionals to identify and support children and young people who have witnessed or experienced domestic abuse Increased GP/Clinical awareness of Domestic Abuse referral pathways
	Ensure processes are in place to collect data on Child and Adolescent to Parent Violence and Abuse (as a specific form of domestic abuse), in order to gain a better understanding of prevalence.	Increased understanding of violence within the family (e.g., Child & Adolescent to Parent Violence) Improved understanding of quality, support design and delivery of family support

Theme	MENU OF OPTIONAL ACTIONS TO ADD TO THE	ACTION PLAN VRU OUTCOMES
GOVERNANCE	Hold an annual Local Leadership event (Elected members, Statuto Businesses) to look at 'wicked issues' to ensure multi-agency respettrust in statutory services.	
	11. (1.41) 10. 10. 10. 10. 10.	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Use of intelligence led Stop and Search including use of S60 in acc guidance. Intelligence can be fed into the Violence Suppression Ur resources) to action.	
	Local Authority enforcement through use of all enforcement assets offenders, for example CCTV, Enforcement Officers, Parking Enfo abandoned vehicles	
ANALYSIS & ENFORCEMENT	Licensing - If a specific venue is identified as being associated with and it is Licensed (For example a Pub, Nightclub, Betting Shop, et expertise of Local Council & Police Licensing Teams in order to mi can offer a range of partnership & enforcement options in order to and reduce said violence. (Potential Enforcement Options include Emergency Closure Powers and prosecutions under the Licensing	c), seek to contact & utilise the tigate this risk. These teams improve safety at the venue - Review of Licence,
	·	•
	Local process where weapons can be safely disposed of, without rumnesties or knife bins, with a running log and Action Plans update	
	Conduct weapon sweeps such as Community Weapon Sweeps, or agencies e.g. LFB, housing providers/estate managers, refuse coll activity.	, , ,
REDUCING ACCESS TO WEAPONS	Responsible retailer agreements- https://nbcc.police.uk/guidance/l	knife-retailers-toolkit Reduced weapon carrying Reduced risk of harm to self and others
	4 Physical improvements of localities to design out opportunities to s	tore weapons Reduced risk of harm to self and others
	5 Target Hardening of retailers to prevent shoplifting	Reduced risk of harm to self and others
	Work collaboratively with local authority trading standards teams a Challenge25 Test Purchase operations.	nd conduct U18 and Reduced weapon carrying Reduced risk of harm to self and others
	1 Intelligence sharing and tension monitoring between education esta authority, involving schools-based officers	at risk
	Promote the London Needs You Alive Campaign within local preve	ntion awareness campaigns Improved accessibility and reach of services (particularly for minoritised or often marginalised groups)
	Children at risk, harm, or vulnerable to exploitation, to be an agent DCS/Headteacher fora at least annually	da item at local Improved systems-level thinking
	4 Promotion of membership of youth organisations e.g. Volunteer Po Fire Brigade Cadet Scheme, Scouts local voluntary sector organisa	
	5 Support key transition stages in a young person life that can increa schools, returning to education from young offenders institution; lea	aving care)
	Adoption of a restorative practice approach	Reduced frequency and/or severity of (re) offending Improved decision making
	Demonstrable consideration by safeguarding and the community s engagement approach; active strategies for engagement, including key partners, especially within schools, PRUs and colleges.	

SAFEGUARDING AND EDUCATING CHILDREN AND	9	Recognising the key role of parents and carers, and the extensive evidence on benefits of parental support and education, clear socio-education offer on local risks and themes relating to violence impacting on young people (in particular, grooming, exploitation and healthy relationships) as part of an effective prevention offer for young people  Support work to promote healthy relationships to help address gender based violence in schools (e.g. VRU Tender programme)  Equalities impact of programmes implemented are assessed and considered to ensure diverse needs of young people, families and communities are responded to contextually, with potential negative impact fully understood.	Increased confidence in parenting  Improved whole school approach to sexual abuse and healthy relationships  Improved accessibility and reach of services (particularly for minoritised or often marginalised groups)  Improved response and support for the social and
YOUNG PEOPLE	11	A clear partnership response to identifying, assessing and responding to extra-familial harm is documented within a safeguarding partnership strategy; tools to effectively deliver the strategy are available to practitioners and professionals as recommended by Ofsted.	emotional needs of all children, particularly those with SEND/SEMH needs  Improved practitioners' response to safeguarding risks Improved information sharing between agencies on CYP at risk
	12	Structural issues which contribute to disproportionalities within violence, service access and school exclusions are understood by the partnership, and clear action to address are outlined within key strategic departments and multi-agency plans, as well as public sector equality planning.	Improved accessibility and reach of services (particularly for minoritised or often marginalised groups) Improved knowledge and understanding of the needs of vulnerable young people
	13	Local safeguarding partnerships coordinate efforts to ensure local Early Help processes and referral pathways, and everyone's role within them, are clear and easily accessible to parents/carers, schools, PRUs and college staff.	Improved accessibility and reach of services (particularly for minoritised or often marginalised groups)
	14	Adoption/promotion of initiatives (such as a school watch) to promote safe journeys to/from school for children and young people.	Increased feelings of safety in neighbourhood
	15	Deliver a Blue Light Collaboration (MPS, LAS and LFB) to year 8 students in schools covering topics such as violence impacting on young people, CSE, online safety, basic first aid, and fire safety.	CYP have improved understanding of issues related to harm & exploitation CYP have increased feelings of safety
	16	Dedicated non-teaching staff to support students outside of the formal structure of a student-teacher relationship.	Increased feeling of having a trusted adult in young person's life
	17	Schools to consider use of knife-detecting wands, if appropriate to their risk profile and engagement approach; contacting their Safer Schools Team if a wand is needed.	Improved feelings of safety in school Reduced weapon carrying
	1	Map key communities and leaders, review six monthly.	Improved community buy-in for local approach to
	2	Consider use of the Business Community Safety Toolkit, to support sharing of good practice between businesses in preparing for or responding to an incident of violence https://www.london.gov.uk/sites/default/files/business_community_safety_toolkit_b.pdf	Increase in number of individuals/organisations engaged in local responses to violence
	3	Promote Fearless as a crime information source and option for providing information about violence anonymously https://www.fearless.org/en	Improved community buy-in for local approach to violence reduction
	4	Develop a communications plan which engages communities in the programme, and supports a reduction in fear of crime through providing honest and positive messages about achievements and reduces risk of stigma and discrimination.	Improved community engagement Increase in adoption of community-led approaches
WORKING WITH COMMUNITIES AND NEIGHBOURHOODS TO REDUCE VIOLENCE	5	Involve young people within local violence prevention work, through both established forums such as youth councils/parliaments, youth Independent Advisory Groups and informal grassroots pathways including through social media platforms.	Increased young person participation Improved community buy-in for local approach to violence reduction

	6	Collaborate with partners to initiate a parents network that communicates on a regular basis to disseminate information about problems/ issues in the borough, to consult with them about contemporary parenting challenges and possible solutions and to ensure no-one feels alone in confronting these challenges.	Improved partnership/multi-agency working to support families Improved capability for parents to talk/access to peer support
	7	Police to work with local communities at a ward level, governed by ward panels, with the introduction of a new mandatory ward panel priority that must focus on violence or drivers of violence.	Improved community engagement Improved community buy-in for local approach to violence reduction
	1	Agree a common risk assessment and management framework for violence impacting on young people. Consult and agree on a best practice based, borough wide, youth violence risk assessment and management framework. Having established a framework disseminate and embed in council and partner practices and processes through training and briefing.	Improved knowledge and understanding of the needs of vulnerable young people
SUPPORTING VICTIMS OF VIOLENCE AND VULNERABILITY Ensuring co-ordinated referral and support to victims and those who are vulnerable	2	Provide front line staff within partner agencies with trauma and attachment training, in order to support practitioners working with young people to understand the 'Trauma Informed Approach'. This approach informs staff of how trauma in early life may affect current behaviour.	Improved trauma informed practice
	3	Ensure there is a robust mechanism to identify and manage any risk when young people move to different areas by including effective handover between agencies.	Improved information sharing between agencies on CYP at risk Improved ability to successfully maintain engagement with young people
		Children in the Youth Justice System to have conditions/requirements tailored to the nature of	Reduced frequency and/or severity of (re) offending
	1	violence offences and the service provision available locally through the YOT.	Reduced risk of harm to self and others
	2	Work with the Voluntary Community Sector to develop and deliver a range of services that support young people and enhance the overall approach to tackling violence impacting on young people	Improved ability to successfully maintain engagement with young people Reduced risk of harm to self and others
POSITIVE DIVERSION FROM VIOLENCE Recognising that young people should be offered interventions which help them move away from criminality	3	positive requirements in sentences and orders to support the opportunity for change.	Improved ability to successfully maintain engagement with young people Reduced risk of harm to self and others
which help them move away from chiminality	4	Using the ASB early intervention scheme to deal with people involved in ASB, potentially preventing future criminal behaviour, responding to offending behaviour, increasing intelligence, highlighting safeguarding issues and providing opportunities prior to any enforcement.	Improved information sharing between agencies on CYP at risk Improved practitioners' response to safeguarding risks
	5	Co-ordination between Probation and other partners to ensure robust pre-release plans, in order to provide support for a positive transition from secure estate back into the community.	Improved ability to successfully maintain engagement with young people Reduced risk of harm to self and others
NEW SECTION			•
NEW SECTION: Tackling Violence Against Women and Girls: Ensuring co-ordinated referral and support to victims and		Currently no optional suggestions	
those who are vulnerable and recognising the importance			